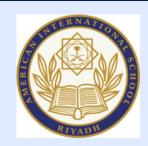
### RIYADH, SAUDI ARABIA

# AMERICAN INTERNATIONAL SCHOOL OF RIYADH

### ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in spring 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



The American International School-Riyadh (AIS-R) is an independent, nonprofit, coeducational school offering an enriched American curriculum with a focus on global citizenship for students from PK to grade 12. Founded in 1963, AIS-R is authorized to offer the International Baccalaureate (IB) Diploma. Additionally, AIS-R has been awarded International Certification with the Council of International Schools, a program designed to enhance intercultural skills, attitudes, and understandings of the global citizens. Read more on the Overseas School Fact Sheet.

#### ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at www.aisr.org/admissions.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

#### Mild

#### ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No
Physically or Orthopedically Impaired	No
Visually Impaired	No
Autistic	No
Specifically Learning Disabled	No
Intellectually Disabled	No

Behaviorally/Emotionally Disturbed	No
Multiple Disabilities	No
Other health impairment	No
Speech or Language impaired	No
Traumatic Brain Injury	No

#### SPECIAL NEEDS SUPPORT SERVICES

**Teacher** Accommodations

**Teacher Accommodations** 

**Learning Support Teacher** 



Academic Secondary **School** 













#### SELF-CONTAINED CLASSROOM



In **Elementary** No In Middle School No In **High School** No

**Maximum Hours** per Week per Student Push In **Pull Out** 

### SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Nurse: \*\*\*\* 2.5 Special Needs Coordinator:

Special Needs Teacher: Psychologist: ለተለተለተለተለ

School Counselor:

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the

**School Summary Information** 

**Portal** or by emailing

OverseasSchools@state.gov.

## SERVICES AVAILABLE IN ENGLISH

# SCHOOL COMMUNITY

	IIOOL	COMMO
Psycho Educational Assessment	No	No
Speech Therapy	No	Yes
Occupational Therapy	No	Yes
Physical Therapy	No	No
Behavior and/or Autism Specialist		
(ABA/Behavior Plan/Interventions)	No	No
Social Skills Group/		
Social Skills Training	No	No
		•

#### **SCHOOL** 1:1 Trained **Classroom Aide** No **Special Transportation** No **Transportation** No **Paraprofessional**

### LITERACY & MATHEMATICS SUPPORT

# **SCHOOL COMMUNITY**

U.S. Credentialed Reading Specialist	Yes	No
Reading Remediation	Yes	No
Reading Programs for Dyslexia		
(Orton Gillingham, etc.)	No	No
Math Specialist	No	No

Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

# QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

**Regional Education Officer (REO)** 

**Mike Emborsky** 

www.state.gov/m/a/os

**Child and Family Program Team MEDCFP@state.gov** 

MED/CFP

Reach out to: